

CAPE HATTERAS ELEMENTARY SCHOOL

Sherry H. Couch, Principal
Diane W. Brown, Assistant Principal

Principal's Message

Welcome to Cape Hatteras Elementary School!

Home of the Tropical Storms, CHES fosters a culture of caring and academic achievement. I am proud of the overwhelming academic growth that our staff and students have achieved. For the fourth consecutive year, Cape Hatteras Elementary School has been honored by the North Carolina Department of Public Instruction as a Title I Reward School for sustained student achievement. This is also the third year that we have been recognized by the state as a Green Ribbon school for our continued implementation of Positive Behavior Intervention and Support. As we learn from and build on our successes, CHES continues to use school improvement goals to challenge our students. Our goals also address the changes Hatteras Island is experiencing in our population, our economy, and our landscape.

Our staff is committed to encouraging and equipping our students to become lifelong learners and responsible citizens. With this vision, we can reflect on the accomplishments of previous years and light the course for students for years to come.

Thank you for taking time to read about our 2015-16 achievements. Our motto is "We are the hope and the future, and hand-in-hand, we will learn today." We owe our success to the support of our families and extend an open invitation to the Hatteras Island community.

Come join the Tropical Storms. Be a part of the future!

School Improvement Goals

- Every student excels in rigorous, relevant core curriculum – increase proficiency and close the achievement gap between economically and non-economically disadvantaged students.
- Increase communication and active participation among staff, parents, students and community.
- Maintain a school-wide focus on student achievement by operating a Professional Learning Community (PLC).

2015-2016 Accomplishments Highlights:

- Cape Hatteras Elementary School has been recognized by North Carolina Department of Instruction for sustaining high student performance for three consecutive years.
- Cape Hatteras Elementary School has been recognized as a 2015-2016 Title I Reward School for sustained achievement.
- Cape Hatteras Elementary has been recognized by NCDPI as a 2015 “Green Ribbon” school for effective implementation of the state’s Positive Behavior and Intervention Support (PBIS).
- Two teachers attended sessions sponsored by the North Carolina Center for the Advancement of Teaching (NCCAT) in Ocracoke during the fall of 2015.
- All exceptional children’s staff, all administrators, the guidance counselor and select regular education teachers have been trained in nonviolent crisis intervention provided by the Crisis Prevention Institute, Inc.
- CHES hosted parents for interactive activities with their children for Science Fest, Poetry Night, and partnered with the local Food Lion for Math Night in an effort to increase parent involvement to support student achievement.
- CHES partners with Cape Hatteras Secondary School of Coastal Studies and the Department of Public Health to offer Peer Power as a component of the Healthy Active Child initiative.
- CHES supports the community by collecting for Toys for Tots, Coins for Cancer, the March of Dimes, Jump Rope for Heart, St. Jude’s, St. Baldrick’s, and local food pantries.

Cape Hatteras Elementary School

 47500 Middle Ridge
 Buxton, NC 27920
 (252)995-6196

Grade Range: PK-5

Regular School

Traditional Calendar

Dare County Schools

<http://che.daretolearn.org>

Title I

SCHOOL PERFORMANCE GRADE

Achievement Indicators	Score
Reading EOG Proficiency	68
Math EOG Proficiency	69
Science EOG Proficiency	88
Math I Proficiency	.
Biology Proficiency	.

"." = < 5% of students; 95% = ≥ 95%

Growth Status

Exceeded

	Score	Grade
Achievement	71	
Growth	90.3	
School Performance	75	B
EOG Reading	71	B
EOG Math	73	B

Formula for determining the School Performance Grade:

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

A+NG Schools: A+NG schools earned a score of 85-100 and do not have significant achievement or graduation gaps.

SCHOOL PERFORMANCE GRADING SCALE

Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F

SCHOOL PROFILE
School Size: The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	288
District	467
State	493

Average Class Size: The average number of students enrolled in the "typical" K-8 classroom.

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Our School	22	21	16	14	21	20			
Our District	21	21	19	18	22	19			
State	19	19	19	19	20	21			

* Legislation mandates that class sizes for grades 4-12 are not restricted.

School Attendance: The average percentage of students who attend school daily.

Our School	94.1%
District	93.8%
State	95.2%

SCHOOL PERFORMANCE

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 1 (Limited Command** of knowledge and skills)

LEVEL 1	Reading	Math	Science
Our School	16.3%	12.9%	N/A
District	17.2%	20.3%	10.6%
State	21.6%	24.0%	14.0%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 2 (Partial Command** of knowledge and skills)

LEVEL 2	Reading	Math	Science
Our School	15.6%	17.7%	8.2%
District	18.2%	18.6%	12.0%
State	21.5%	21.3%	13.3%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 3 (Sufficient Command** of knowledge and skills)
Students performing at Level 3 are performing at grade level.

LEVEL 3	Reading	Math	Science
Our School	11.6%	7.5%	12.2%
District	11.2%	8.7%	10.2%
State	11.2%	7.7%	9.6%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 4 (Solid Command** of knowledge and skills)
Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 4	Reading	Math	Science
Our School	39.5%	40.1%	44.9%
District	39.6%	34.5%	47.0%
State	34.5%	29.4%	42.1%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Grade Tests: Percentage of Students at **Level 5 (Superior Command** of knowledge and skills)
Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 5	Reading	Math	Science
Our School	17.0%	21.8%	30.6%
District	13.8%	18.0%	20.2%
State	11.3%	17.6%	21.0%

N/A = < 5% of students; 95% = ≥ 95%

FIVE ACHIEVEMENT LEVELS

LEVEL 1: Limited Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 2: Partial Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 3: Sufficient Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 4: Solid Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

LEVEL 5: Superior Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

What does this achievement level number mean?

Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

The reading and math End-of-Grade tests are administered in grades 3-8. The science End-of-Grade tests are administered in grades 5 and 8 only.

Summer Program for School Report Cards

This school's report card (School Performance Grades and EOG/EOC results) include test scores from a summer program administered after the conclusion of the school year.

Annual Participation Requirements: Schools are required to test at least 95 percent of their students on assessments administered for accountability. This requirement is for the all students group and for each student group. The minimum number of students needed in a group is 30.

Our school met 10 out of 10 targets.

For more information on participation requirements please go to www.ncpublicschools.org/accountability/reporting.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
					0-3 years	4-10 years	10+ years	
Our School	23	100.0%	34.8%	6	17.4%	39.1%	43.5%	4.7%
District	34	97.7%	39.0%	11	14.9%	23.6%	61.5%	7.7%
State	34	97.5%	27.6%	5	22.7%	27.3%	50.0%	13.4%

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

Highly Qualified Teachers:
Percentage of classes taught by Highly Qualified teachers as defined by federal law.

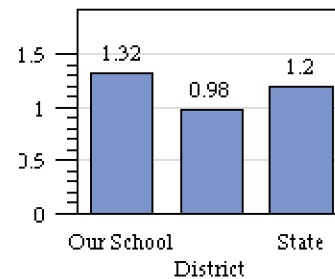
Our School	100.0%
District	98.1%
State	98.2%

SAFE, ORDERLY AND CARING SCHOOLS

School Safety: The number of criminal acts reported per 100 students. Criminal acts include all acts occurring in school, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

Our School	0
District	0
State	0.21

Access to Technology: The Number of Students per Internet-Connected Digital Learning Device



On this measure, smaller numbers are better than larger ones; there are more computers available to students when the number of students per computer is low.

READ TO ACHIEVE

The Read to Achieve program is a part of the Excellent Public Schools Act which became law in July of 2012 and applies to all schools at the beginning of the 2013-2014 school year. The goal of the State is to ensure that every student reads at or above grade level by the end of third grade. Students who are proficient on the 3rd-grade EOG or qualify for a "good cause exemption" are promoted to Grade 4. Students who are not proficient may be retained in 3rd grade or placed in 4th grade with extra reading instruction and a Retained Reading label.

	PROMOTED TO GRADE 4		RETAINED	
	# of students	Percentage	# of Students	Percentage
Our School	44	93.6%	.	.
District	372	87.5%	53	12.5%
State	104574	85.6%	17581	14.4%

"." = < 5% of students; 95% = ≥ 95%

PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education | Department of Public Instruction

KEEPING YOU INFORMED

More information about your school is available on the NC School Report Cards website at: <http://www.ncpublicschools.org/src/>